

End of Domain Assessment	Description of Task	Purpose	Strengths of Current Assessment	Weaknesses of Current Assessment	Decision - keep as is, eliminate, adapt	Comments/Notes
PK D1 All About Me	<ul style="list-style-type: none"> <li>- Recognize name &amp; letter</li> <li>- Body parts (eyes)</li> <li>- 5 senses</li> </ul>	"	covers all topics taught specific	too many body parts	adapt	→ class book? * Met Man - 3 days - peer feedback with small group * Find name label + add to Met Man draft * Show + tell of 5 senses - Chart 5 senses in categories
PK D2 Families	<ul style="list-style-type: none"> <li>- Rhyming (cat)</li> <li>- color Hb</li> <li>- Family Interview</li> </ul>	"		- verbal - less formal	adapt	* Family Project - Family tree (template given) show + tell Rhyming - Matching sheet (cats - see family) * Coloring - Directions + coloring sheet * Strokes sheet - Front + Back * Animals/Parts - Class Book - Dictation * Syllables - KEEP *
PK D3 Animals	<ul style="list-style-type: none"> <li>- Strokes</li> <li>- Animal Name Syllables</li> <li>- Identifying Animals + Body Parts</li> </ul>	"			adapt	* plant part - create own flower + label * Strokes sheet - * Life cycle - cut out pictures - sentence strip
PK D4 Plants	<ul style="list-style-type: none"> <li>- in habitats</li> <li>- plant parts</li> <li>- How do plants grow?</li> </ul>	"			adapt	* Keep sound picture (no changes) * Individual book of all habitats - including 1 plant + 2 animals - label initial sounds pictures -
PK D5 Habitats	<ul style="list-style-type: none"> <li>* Habitat Identification</li> <li>* Sound pictures</li> <li>* Plants + Animals</li> </ul>	"			adapt	* Keep sound picture (no changes) * Individual book of all habitats - including 1 plant + 2 animals - label initial sounds pictures -
PK D6 Classic Tales	<ul style="list-style-type: none"> <li>1st Assessment: Simple bread man</li> <li>2nd Assessment: The Three Little Pigs</li> </ul>			*	keep as is	- Sequencing - sequencing
PK D7 Important People in History						* See back *

Important People

\* 1st Assessment - <sup>teast</sup>culminating activity - Thawkgiving

\* 2nd Assessment - MLK Jr. - class book - what can we do to be nice to one another? - make a coupon book -

\* 3rd Assessment - Barack Obama - voting activity

\* 4th Assessment - Abe Lincoln - make a mobile - log cabin, back, penny, eye,

\* 5th Assessment - Sally Ride - <sup>shuttle</sup>build last name on space

\* 10th Assessment - Sonia Sotomayor - gavel - w/facts